

# ETWINNING: OPETTAJIEN AMMATILLISEN KEHITTÄYMISSÄN TUKI JA VERTAISVERKOSTO

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Yleissivistävän koulutuksen valtakunnalliset kansainvälisyyspäivät



# OPETTAJIEN AMMATILLISEN KEHITTÄMISEN TUKENA

## VERKOSSA:

- Oppimistapahtumat ([Learning Events](#)):
- Webinaarit
- Twitter chatit



The screenshot shows a Zoom meeting interface. The main window displays a presentation slide titled "Transversal competences" with a circular diagram. The diagram is divided into six segments, each representing a different transversal competence: 1. Thinking and learning to learn, 2. Cultural competence, 3. Entrepreneurship, 4. Digital competence, 5. Learning to learn, and 6. Multi-literacy. The slide also lists the following competences: 1. Thinking and learning to learn, 2. Cultural competence, 3. Entrepreneurship, 4. Digital competence, 5. Learning to learn, and 6. Multi-literacy. The bottom of the slide lists the following competences: 1. Thinking and learning to learn, 2. Cultural competence, 3. Entrepreneurship, 4. Digital competence, 5. Learning to learn, and 6. Multi-literacy. The right side of the Zoom window shows a video feed of a participant, a list of attendees, and a chat window.

The screenshot shows the Twinning LearningLab website. The header includes the Twinning LearningLab logo and navigation links: ETUSIVU, SIVUT, AINEISTO, FOORUMIT, LIVE, and JÄSENIT. The main content area features a yellow banner for "Learning Event 2017: Future School - Trends and Challenges". Below the banner, there is a section for "Learning Event Journal" with a "Kirjoita tähän" button and a "Lähetä" button. The journal entry for "2. Future school culture and learning environments" is displayed, including a "Muokkaa sivua" button. The entry text discusses the importance of school culture and learning environments, citing OECD Education Working Papers. A table at the bottom compares "School culture 1.0" and "School culture 3.0".

School culture 1.0	School culture 3.0
Students as objects of teaching	Students have the ownership of their learning
Hierarchical, top to bottom system of leadership	Team leadership, democratic system (bottom to top)
Local authorities and school head make plans	Students, parents and teachers take part in

# OPETTAJIEN AMMATILLISEN KEHITTÄMISEN TUKENA

## EUROOPPALAISISSA SEMINAAREISSA

- Kontaktiseminaarit
- Ammatilliset täydennyskoulutustyöpajat
- Konferenssit



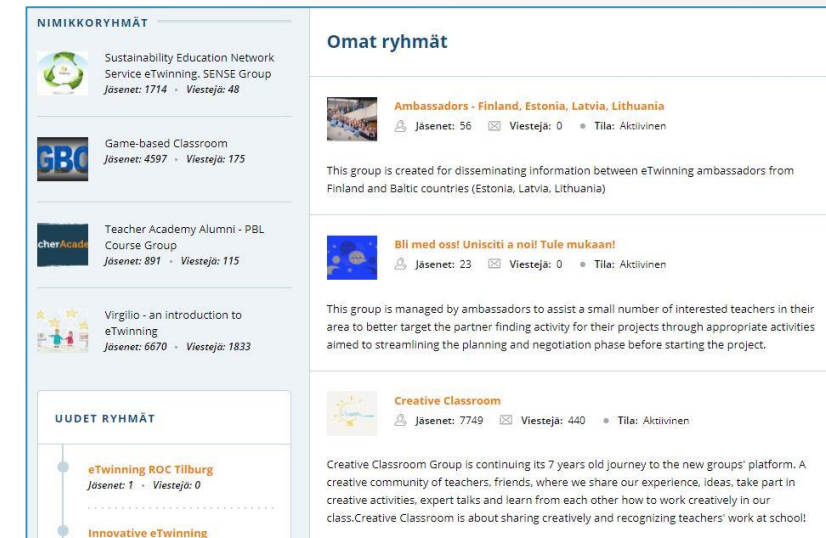
# OPETTAJIEN VERTAISVERKOSTONA

## eTwinning ryhmät

- oppiaineryhmät
- temaattiset ryhmät (esim. TVT tai kestävä kehitys)

## eTwinning sosiaalisessa mediassa

- Facebookissa lukuisia ryhmiä
- Suomalaiset opetuksen kansainvälistäjät  
FB ryhmässä: "Kansainvälisyys ja globaali-kasvatus koulussa"



The screenshot displays the eTwinning website interface. On the left, under 'NIMIKKORYHMÄT', there are four groups listed: 'Sustainability Education Network Service eTwinning, SENSE Group' (1714 members, 48 messages), 'Game-based Classroom' (4597 members, 175 messages), 'Teacher Academy Alumni - PBL Course Group' (891 members, 115 messages), and 'Virgilio - an introduction to eTwinning' (6670 members, 1833 messages). Below this is a section for 'UUDET RYHMÄT' with two new groups: 'eTwinning ROC Tilburg' (1 member, 0 messages) and 'Innovative eTwinning'. On the right, under 'Omat ryhmät', there are three groups: 'Ambassadors - Finland, Estonia, Latvia, Lithuania' (56 members, 0 messages, active), 'Bli med oss! Unisciti a noi! Tule mukaan!' (23 members, 0 messages, active), and 'Creative Classroom' (7749 members, 440 messages, active). Each group entry includes a brief description of its purpose.





ETWINNING  
LÄHETILÄÄT

TERVETULOA  
MUKAAN!



- Pitävät työpajoja, koulutuksia ja info-tilaisuuksia
- Kirjoittavat lähettiläiden blogiin
- Verkostoituvat eurooppalaisten opettajien kanssa
- Kehittävät itseään ja eTwinning-toimintaa