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Global Citizenship Education and the rise of nationalist perspectives:

Reflections and possible ways forward



United Nations
Educational, Scientific and
Cultural Organization



Sustainable Development Goals

WHAT IS GLOBAL CITIZENSHIP.....?

THE TERM *CITIZENSHIP* IN GLOBAL CITIZENSHIP REFERS TO A SENSE OF BELONGING TO THE GLOBAL COMMUNITY, FACING COMMON CHALLENGES IN TODAY'S WORLD

BUT IT ALSO REMINDS US THAT A SENSE OF BELONGING REQUIRES AN ACCEPTANCE OF DIVERSITY

IN A TIME WHERE THE GLOBAL CHALLENGES ARE CRYSTAL CLEAR, WE MUST STRIVE FOR A GLOBAL ETHIC, - AN ETHIC THAT THROUGH EDUCATION AIMS AT CREATING A MUTUAL CONSCIOUSNESS ABOUT THE GOOD LIFE FOR ALL INHABITANTS OF THE PLANET EARTH

THE CITIZEN OF THE WORLD WILL LOOK FOR THOUGHTS, ACTIONS AND SOLUTIONS AIMED AT PROMOTING THE GOOD LIFE FOR PRESENT AND FUTURE GENERATIONS THROUGH SUSTAINABLE EFFORTS

THE GLOBAL CITIZEN LIVES CONSCIOUSLY, REFLECTS ON ONE'S OWN ACTIONS, COMMUNICATES AND WORKS ACROSS NATIONALITY, ETHNICITY, RELIGION AND CULTURE.

THE KEY TO GLOBAL CITIZENSHIP IS TO CREATE THE BEST CONDITIONS AND OPPORTUNITIES FOR HUMANITY

Global Demonstration FRIDAYS FOR FUTURE 2019!

- ▶ Hands on teaching
- ▶ Students age 10
- ▶ Taking action
- ▶ Learning about democratic rights
- ▶ Discussing climate changes
- ▶ Using their creativity and language skills
- ▶ Freedom of speech
- ▶ Experiencing engagement



International Partnership

- ▶ KNOWLEDGE
- ▶ GLOBAL SPIRIT
- ▶ BELONGING TO THE WORLD
- ▶ CONNECTING WITH THE WORLD
- ▶ ENGAGEMENT
- ▶ DESIRE TO TAKE ACTION LOCALLY, NATIONALLY AND GLOBALLY
- ▶ THINKING
- ▶ SHARING IDEAS
- ▶ RESPONSIBILITY
- ▶ SOLIDARITY
- ▶ CULTURAL DIVERSITY
- ▶ SDG
- ▶ THE POWER OF KINDNESS



A letter from india during covid -19

The Values of international partnership during pandemic

- ▶ Reflection
- ▶ Comparing living conditions
- ▶ Curiosity about daily life activities
- ▶ Practicing Language skills
- ▶ Cultural diversity
- ▶ Communicating Partnership

Diary Entry

11th May, 2020

Dear Diary,

Life isn't going on like it used to. With the start of this new pandemic - Covid-19 - everyday work has come to a stop. All I do is attend my online classes, do chores and trying new things. It really feels boring having no physical activities or games to play. However, I think there are many benefits too! I sure do miss school alot, but now I know the importance of spending time with my family. My brother, who is elder than, tries helping alot with school work. Coming to feeling lonely, I really miss my father who live outside India. The house is almost nothing without him. Thank God, no one from my family, ~~relati~~ relatives or friends are affected. I think in future, people will learn how to live a simple life without large gatherings and many other things that has spoiled us.

Many cases have hit India and this makes me feel bad. To move on, online classes going on, making it easier for me to learn. However, it is very boring sometimes. All I have to do now is to STAY HOME, STAY SAFE.

Hiba Azgar

The benefits when we teach Global Citizenship and global consciousness?

- ▶ Global citizenship is all about - encouraging young people to develop the knowledge, skills and values they need to engage with the world. And it's about the belief that we can all make a difference.
- ▶ Education for global citizenship is not an additional subject - it's a framework for learning, reaching beyond school to the wider community. It can be promoted in class through the existing curriculum or through new initiatives and activities.
- ▶ The benefits are felt across the school and beyond. Global citizenship helps young people to:
- ▶ Build their own understanding of world events.
- ▶ Think about their values and what's important to them.
- ▶ Take learning into the real world.
- ▶ Challenge ignorance and intolerance.
- ▶ Get involved in their local, national and global communities.
- ▶ Develop an argument and voice their opinions.
- ▶ See that they have power to act and influence the world around them.
- ▶ What's more, global citizenship inspires and informs teachers and parents, too. But above all, it shows young people that they have a voice. The world may be changing fast, but they can make a positive difference - and help build a fairer, safer and more secure world for everyone.

GOAL 1



END POVERTY IN ALL ITS FORMS EVERYWHERE

SUSTAINABLE DEVELOPMENT GOALS

More at sustainabledevelopment.un.org/sdgsproposal

GOAL 2

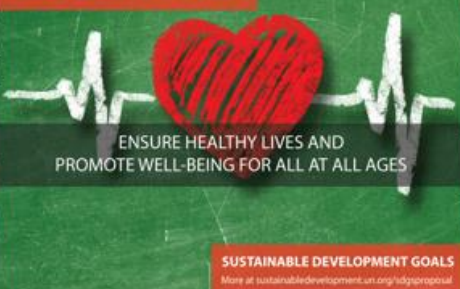


END HUNGER, ACHIEVE FOOD SECURITY AND IMPROVED NUTRITION AND PROMOTE SUSTAINABLE AGRICULTURE

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GOAL 3



ENSURE HEALTHY LIVES AND PROMOTE WELL-BEING FOR ALL AT ALL AGES

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GOAL 4



ENSURE INCLUSIVE AND EQUITABLE QUALITY EDUCATION AND PROMOTE LIFELONG LEARNING OPPORTUNITIES FOR ALL

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GOAL 5



ACHIEVE GENDER EQUALITY AND EMPOWER ALL WOMEN AND GIRLS

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GOAL 6



ENSURE AVAILABILITY AND SUSTAINABLE MANAGEMENT OF WATER AND SANITATION FOR ALL

SUSTAINABLE DEVELOPMENT GOALS

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GOAL 7



ENSURE ACCESS TO AFFORDABLE, RELIABLE, SUSTAINABLE AND MODERN ENERGY FOR ALL

SUSTAINABLE DEVELOPMENT GOALS

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GOAL 8



PROMOTE SUSTAINED, INCLUSIVE AND SUSTAINABLE ECONOMIC GROWTH, FULL AND PRODUCTIVE EMPLOYMENT AND DECENT WORK FOR ALL

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GOAL 9



BUILD RESILIENT INFRASTRUCTURE, PROMOTE INCLUSIVE AND SUSTAINABLE INDUSTRIALIZATION AND FOSTER INNOVATION

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GOAL 10



REDUCE INEQUALITY WITHIN AND AMONG COUNTRIES

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GOAL 11



MAKE CITIES AND HUMAN SETTLEMENTS INCLUSIVE, SAFE, RESILIENT AND SUSTAINABLE

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GOAL 12



ENSURE SUSTAINABLE CONSUMPTION AND PRODUCTION PATTERNS

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GOAL 13



TAKE URGENT ACTION TO COMBAT CLIMATE CHANGE AND ITS IMPACTS*

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GOAL 14



CONSERVE AND SUSTAINABLY USE THE OCEANS, SEAS AND MARINE RESOURCES FOR SUSTAINABLE DEVELOPMENT

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GOAL 15



PROTECT, RESTORE AND PROMOTE SUSTAINABLE USE OF TERRESTRIAL ECOSYSTEMS, SUSTAINABLY MANAGE FORESTS, COMBAT DESERTIFICATION, AND HALT AND REVERSE LAND DEGRADATION AND HALT BIODIVERSITY LOSS

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GOAL 16



PROMOTE PEACEFUL AND INCLUSIVE SOCIETIES FOR SUSTAINABLE DEVELOPMENT, PROVIDE ACCESS TO JUSTICE FOR ALL AND BUILD EFFECTIVE, ACCOUNTABLE AND INCLUSIVE INSTITUTIONS AT ALL LEVELS

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GOAL 17



STRENGTHEN THE MEANS OF IMPLEMENTATION AND REVITALIZE THE GLOBAL PARTNERSHIP FOR SUSTAINABLE DEVELOPMENT

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