



- Environmental
- Economical
- Social and cultural
- Ethical

## BSP, like Unesco, is for a Whole-school approach

- Inclusive
- Collaborative
- Supportive

To educate for a sustanable future,

we need more Collaboration

- There is no one subject that actually fully includes education for sustainable development
- It's part of many subjects: chemistry, biology, geography, religion, ethics, history, social sciences;
- But also languages, or art, craft...

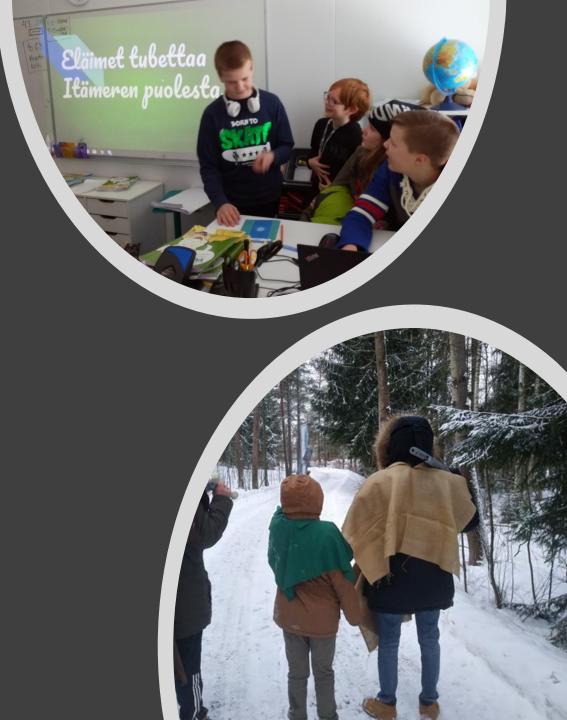
 It's something that can only be learnt through transversal competences (laaja-alainen osaaminen)

## BSP can help us teach and learn about global citizenship by:

- Encouraging more collective responsibility in our schools, and around the Baltic Sea region
- Inviting more schools to directly collaborate with us
- Suggesting easy options for youth participation (like Baltic Sea Day)
- Organising professional development events for teachers (Tiina's presentation)
- Providing learning materials and methods (Gedy's, and Jussi's presentations), And pedagogical ideas, like the two following examples from my school:

# Baltic Sea activities 1

- Animals´ in youtube for the Baltic Sea
- Larping and learning about Vikings (LARP Live action role game)



### A multidisciplinary learning project: Moomins and the Baltic Sea



#### Reading books

- During the week, every pupil read a Moomin book in Finnish and in Russian, and some also in English.
- The aim was to raise the appreciation of reading and literature...
- But also enjoying culture and learning about life and nature



### Baltic Sea activities 2

- Traditional laskiainen???
- Internet magazine, blog
- Coast in Pictures
- LARP
- Helsinki Daughter of the Baltic Sea
- Food around the Baltic Sea
- Micro plastics in the Baltic Sea
- Unknown cities around the Bltic Sea





In the near future, we invite you to think of more more collaborative projects: UN Meeting Simulations Partnerships of 2-4 countries to learn more about the Baltic Sea; funding for example from Erasmus, or Nordplus