



United Nations  
Educational, Scientific and  
Cultural Organization



UNESCO  
Associated  
Schools

X

# Futures of Education

LEARNING TO BECOME

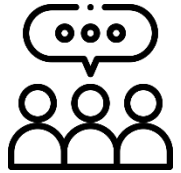
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## NATIONAL FOCUS GROUP CONSULTATION

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**Mission:** build the defences of peace in minds of its students



**UNESCO's largest network:** **11 500** educational institutions (from early childhood schools to universities) in **182** countries

## 3 Thematic Action Areas:

▪ **Global citizenship and a culture of peace and non-violence**




▪ **Sustainable development and sustainable lifestyles**



▪ **Intercultural learning and the appreciation of cultural diversity and heritage**





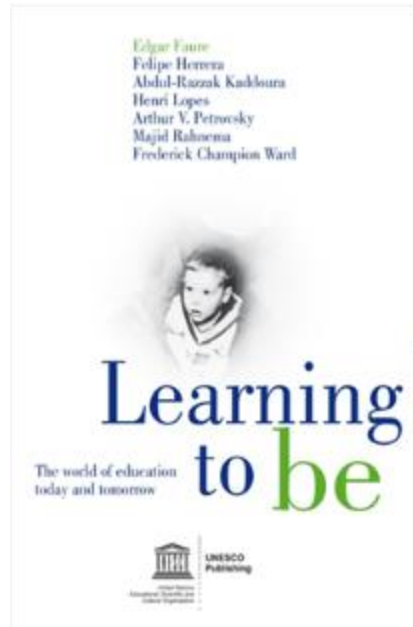
A global initiative to reimagine how  
knowledge and learning can shape the  
future of humanity and the planet

**To generate an agenda for global debate and action on the futures of education, learning and knowledge in a world of increasing complexity, uncertainty, and precarity.**

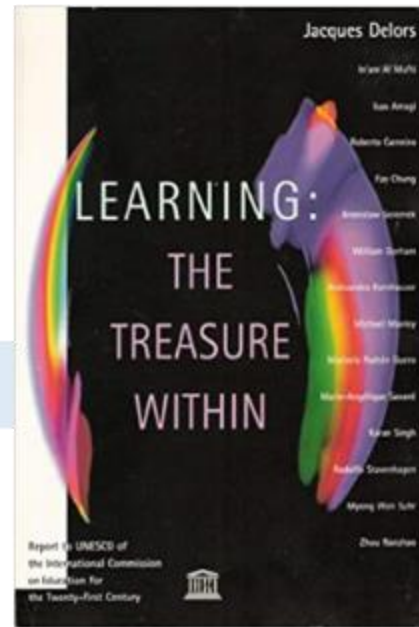
VIDEO INSERTION: <https://www.youtube.com/watch?v=7865y7hbehY>



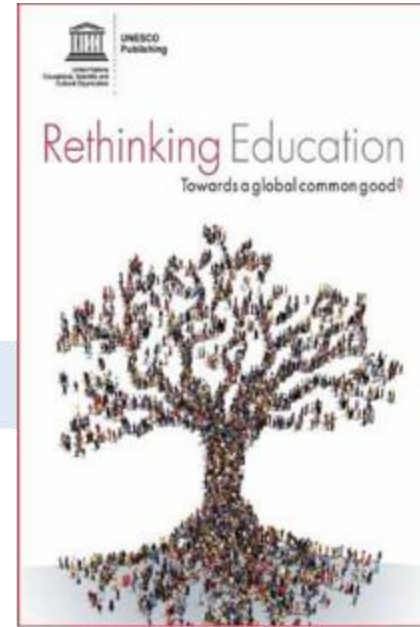
# Building on UNESCO's humanistic tradition



1972



1996



2015



2021



**A broad, open consultative process that  
involves youth, educators, civil society,  
governments, business and other  
stakeholders**



# Futures of Education – The International Commission



**H.E. Ms Sahle-Work Zewde**

President of the Federal Democratic  
Republic of Ethiopia  
Chair of the International Commission  
on the Futures of Education



**Members of the International Commission**

Thought-leaders from the worlds of politics, academia,  
the arts, science, business, and education;  
bringing diverse perspectives from across the globe



# Futures of Education – Mobilizing collective reflection & action



# Special mobilization of the ASPnet community



**Students** – they are the main beneficiaries of education and best placed to speak about their learning and related experiences. They can bring fresh perspectives and original ideas.

**Parents** – they play an important role in their children's' education; parents' involvement in their children's school has many benefits for the entire school community.



**School principals and teachers** – they play an instrumental role in students lives and are key stakeholders in shaping education systems.



## **2 ROUNDS OF REFLECTION**



### REFLECTION ROUND

**1**

**Our world in 2050**



*(Estimated duration: 30-40min)*

### REFLECTION ROUND

**2**

**Education for more just,  
peaceful & sustainable societies**



*(Estimated duration: 1h – 1h15)*

## OUR WORLD IN 2050:



1. What do you **still want to see** in our world in 30 years from now?
2. What do you **not want to see** in our world in 30 years from now?



Please pick one of the trends that you do not want to see in 2050, and tell us how it impacts:

- ❖ **My world**
- ❖ **My country**
- ❖ **My community**
- ❖ **My school**
- ❖ **My home**
- ❖ **Myself**





How can **education** contribute to building  
more **just, peaceful** and **sustainable** societies?

## GLOBAL CITIZENSHIP EDUCATION

- A sense of belonging to the global community and common humanity (solidarity, collective identity and responsibility at the global level)
- Civic actions to promote a better world and future
- Based on universal values of human rights, democracy, non-discrimination and diversity



How can **education** contribute to building more **just, peaceful** and **sustainable** societies?

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**Question 1:**  
What makes a **global citizen**?



How can **education** contribute to building more **just, peaceful** and **sustainable** societies?

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### Question 2:

How can education **foster global citizens?**

# 2<sup>nd</sup> Reflection Round – *GCED* / Question 2

VIDEO INSERTION: <https://www.youtube.com/watch?v=uLeREqPKR08>

How can education **foster global citizens?**

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### Question 2a:

From your experience going to school, what has helped you in particular to becoming a global citizen?

How can education **foster global citizens?**

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### Question 2b:

What ideas do you have to improve today's education to allow you/ students to become global citizens?



How can education **foster global citizens?**

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### Question 2a:

Please share an example of how global citizenship is (or could be) successfully taught in your class/ school and that you would like to recommend for scale/i.e. to other teachers and/or school principals?

### How can education **foster global citizens**?

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#### Question 2b:

- How can education possibly exacerbate inequalities, injustices, racism and some of the other challenges we identified?
- What needs to change in our education system today to foster students' knowledge, skills, attitudes and values to become global citizens and to counter these challenges?

How can education **foster global citizens?**

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### Question 2a:

- Please share an example of how your children's school effectively fosters global citizens.
- What could your children's school do better?

How can education **foster global citizens?**

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### Question 2b:

- What role should parents play in their children's education?
- What role should the wider community play in education/ schools?



## EDUCATION FOR SUSTAINABLE DEVELOPMENT

- A “development that meets the needs of the present without compromising the ability of future generations to meet their own needs.” (Brundtland Report, Our Common Future)
- Addresses social, economic and environmental issues



How can **education** contribute to building more **just, peaceful** and **sustainable** societies?

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### Question 1:

How can we live **more sustainably** on our planet?  
What **knowledge, skills, attitudes** and **values** are needed?

How can **education** contribute to building more **just, peaceful** and **sustainable** societies?

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### Question 2:

How can education help us to live **more sustainably** on our planet?

How can education support us to live **more sustainably** on our planet?

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### Question 2a:

From your experience going to school, what has helped you in particular to live more sustainably?

How can education support us to live **more sustainably** on our planet?

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### Question 2b:

What ideas do you have to improve today's education to allow you/ students to live more sustainably?



How can education support us to live **more sustainably** on our planet?

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### Question 2a:

Please share an example of how sustainability/ sustainable development is (or could be) successfully taught in your class/school and that you would like to recommend for scale/i.e. to other teachers and/or school principals?

How can education support us to live **more sustainably** on our planet?

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### Question 2b:

- How can education possibly exacerbate unsustainable behaviours and systems?
- What needs to change in our education system today to foster the knowledge, skills, attitudes and values for current and future generations to live more sustainably?

How can education support us to live **more sustainably** on our planet?

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### Question 2a:

- Please share an example of how your children's school effectively fosters learnings associated with sustainable development.
- What could your children's school do better?

How can education support us to live **more sustainably** on our planet?

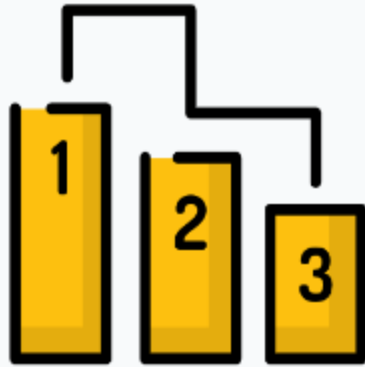
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### Question 2b:

- What role should parents play in their children's education?
- What role should the wider community play in education/schools?

# How can you get involved further in the Futures of Education init



## **TAKE (AND SHARE) THE 1-MINUTE SURVEY**

ABOUT THE TOP 3  
CHALLENGES AHEAD  
& TOP 3 PURPOSES OF  
EDUCATION



## **SHARE IDEAS IN WRITING**


ABOUT THE MAJOR,  
KEY ISSUE FOR THE  
FUTURES OF  
EDUCATION?



## **SUBMIT YOUR ARTWORK**

TO DEPICT WHAT  
EDUCATION, LEARNING  
AND KNOWLEDGE  
MIGHT LOOK LIKE IN  
THE YEAR 2050





Thank you for contributing your  
thoughts and perspectives!

To find out more about the initiative and the online consultations:

[unesco.org/futuresofeducation](https://unesco.org/futuresofeducation) & [aspnet.unesco.org](https://aspnet.unesco.org)